

1 **Functional Exercise Modification for Developing Anticipatory**
2 **Skills of Pulling Drop Techniques in Pencak Silat**

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4 **Author :** Johaidah Mistar, Johansyah Lubis , Ramdan Pelana

5 **Affiliation :** Physical Education, Faculty of Sports Science, Jakarta State University, Jakarta,
6 Indonesia

7 Corresponding Author :

8 **Johaidah Mistar**

9 Tel: 082167952903

10 Fax: -

11 Mailing address:

12 E-mail: johaidah_990492922027@mhs.unj.ac.id

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15 Pulling Drop Techniques in Pencak Silat

16
17 **AUTHORS' CONTRIBUTION**

18 1- Study concept and design: **Johaidah Mistar**

19 2- Acquisition of data: **Johansyah Lubis**

20 3- Analysis and interpretation of data: **Johaidah**

21 4- Drafting of the manuscript: **Johaidah Mistar**

22 5- Critical revision of the manuscript for important intellectual content: **Johansyah Lubis dan**
23 **Ramdan Pelana**

24 6- Statistical analysis: **Ramdan Pelana**

25 7- Administrative, technical, and material support: **Johansyah Lubis, Ramdan Pelanan,**
26 **Johansyah Lubis**

27 8- Study supervision: **Ramdan Pelanan, Johansyah Lubis**

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39 This article was written not using AI

40

41

42 **ABSTRACT**

43 **Background.** Pencak Silat has also competed in regional, national, and international events,
44 including the Sea and Asian Games. Physical skills, techniques, tactics, and intelligence are
45 needed to compete and perform well. In the competing category, the silat athlete is declared the
46 winner if he gets points higher than his opponent. Points are earned from attacks, such as
47 punches, kicks, and falls.

48 **Objectives.** The study aims to develop the effectiveness of the functional training model in
49 improving fall anticipation skills in pencak silat.

50 **Methods.** Functional training modifications in this study focused on adapting training to three
51 phases (pre-, during, and post-pull) to improve the ability of pencak silat athletes to anticipate
52 falling pulls. This exercise uses tools such as resistance bands, punching bags, dumbbells, and
53 coordination balls and is integrated with realistic match condition simulations. This study uses
54 the Research & Development (R&D) method with the Borg and Gall model approach. The
55 model developed consists of three main phases, namely pre-pull, during-pull, and post-pull,
56 with 12 training items that pencak silat experts have validated. The research sample consists of
57 three test groups: small-scale test (12 athletes), large-scale test (35 athletes), and effectiveness
58 test (70 athletes), which are divided into experimental groups (35 athletes) and control groups
59 (35 athletes). Data analysis using the t-test and effectiveness is assessed based on the N-Gain
60 and Cohen's D values.

61 **Results.** There are 12 training items in three phases: pre-pull, during-pull, and post-pull. The
62 training model developed in this study has proven effective in improving fall anticipation skills
63 in pencak silat athletes, with the t-test results showing a significant increase in the experimental
64 group ($p < 0.05$) and a Cohen's D value of 1.91 indicating high effectiveness. This model
65 consists of three main phases validated by experts, ensuring relevance to match conditions. In
66 addition to offering a practical and adaptive training method, this model contributes to
67 innovation in pencak silat training.

68 **Conclusion** The results of the effectiveness test show that this training model significantly
69 improves pull-down technique skills in the pencak silat sport. With a systematic approach based
70 on functional training, this model has proven effective in helping athletes master fall
71 anticipation technique skills, especially in the competition category.

72 **Keywords: Functional, training, Pencak Silat, Model, Anticipation, Falling**

73

74 **INTRODUCTION**

75 Pencak silat is a traditional martial art originating from Indonesia. A parent organization
76 of pencak silat in Indonesia is Persatuan Pencak Silat Indonesia (IPSI) (1). Pencak Silat has
77 also competed in regional, national, and international events, including the SEA and Asian
78 Games. To show good performance, physical skills, techniques, tactics, and intelligence are
79 required in competing(2). The competition has two categories: the art category and the sparring

80 category(3–5). In the sparring category, a silat athlete is declared the winner if he gets more
81 points than his opponent. Points are obtained from attacks such as punches, kicks, and falls(6–
82 9). Of the three forms of attack, falls have the highest points. In addition to having to master
83 the technique of falling, a silat athlete must also master the anticipation of falling techniques
84 in order to survive falls or thwart the technique of falling or throwing from the opponent(10).
85 In learning the technique of anticipating a throw, good motor skills and balance are needed
86 because anticipating a fall pull is not a basic technique but an advanced technique that is
87 characteristically more difficult than the basic technique, because in the process of anticipating
88 a fall pull a series of movements are quite difficult. Anticipation is an action to plan and prepare
89 for possibilities or events that may occur in the future. Anticipation is needed to reduce the risk
90 of injury, better planning, resilience, better decision making and increased mental readiness. To
91 be able to master the movement of anticipating this fall technique, it is necessary to train with
92 a method that can help athletes master each movement in anticipating the fall technique. One
93 of them is by utilizing the *functional training method* in the process of anticipating falling
94 techniques.

95 Functional training is simple movements that are similar to everyday activities. The
96 principle of the training program is that an athlete must train with a combination of different
97 body planes and adjust to the conditions on the field of play so that the movement pattern must
98 also be adjusted(11,12). *Functional training* targets the *neuromuscular system* through the
99 order of muscle groups and nerves to optimize movement. This allows the program to include
100 challenges and improve components such as dynamic and static balance, coordination, and
101 *proprioception*, which are important for sports performance, injury prevention, and movement
102 function. Therefore, researchers are interested in combining functional exercise modifications
103 in the model. Pencak Silat anticipatory skills training for falling and pulling techniques.

104 Research related to anticipating falls has been studied by previous researchers, such as
105 that conducted by Eko (2024), who studied anticipation of pull fall techniques in pencak silat
106 athletes using the scissor technique. The study confirmed that the scissor technique effectively
107 increased anticipation of pull falls in pencak silat athletes(13). Furthermore, overlapping
108 research has also been conducted by Wulandari (2021), who developed a fall anticipation
109 training model for athletes in the pencak silat sport by testing the level of effectiveness of the
110 training model. The study's results confirmed that the slam anticipation model in pencak silat
111 athletes improves the ability of slam anticipation techniques effectively to be applied in the
112 training process in pencak silat athletes(14). Regarding our research, research related to the
113 development of anticipatory training models for fall techniques is still under-explored, so in
114 this study, we want to study the training model for anticipating fall techniques in Pencak Silat.
115 The novelty of this study lies in the modification of functional training and the production of a
116 training model to hone skills in anticipating fall techniques through pulling. This research will
117 also explore the level of feasibility and effectiveness.

118 The approach used in this study is Research and Development (R&D), which was chosen
119 due to its systematic methodology in developing innovative and effective training methods.
120 Functional training has been widely recognized for enhancing sports performance by
121 improving strength, coordination, and movement efficiency(15–17). R&D ensures that training
122 techniques are developed based on empirical evidence rather than assumptions or traditions.
123 One of the main reasons for adopting this approach is to address the lack of anticipatory skills
124 in Pencak Silat athletes, as falls (pull-down techniques) significantly contribute to scoring in
125 competitions(12). Anticipation is crucial in martial arts, enabling athletes to predict and counter
126 opponents' movements more effectively. Recent studies have shown that functional training
127 can enhance reaction time, agility, and decision-making in combat sports(18,19). The initial
128 study for this research was conducted through observations at the 2023 Student Sports Week

129 Championship in Lhokseumawe. The findings revealed that many Pencak Silat athletes
130 struggled to anticipate and counter pull-down techniques, highlighting the need for targeted
131 training interventions.

132

133 MATERIALS AND METHODS

134 Study Design

135 This study employed a Research and Development (R&D) approach using the Borg model,
136 which consists of several systematic stages: needs analysis, planning, development, small-scale
137 trial, product revision, large-scale trial, and operational effectiveness testing. A quasi-
138 experimental design with a pre-test and post-test control group design was implemented to
139 develop a functional training-based program to enhance Pencak Silat athletes' ability to
140 anticipate pull-down techniques.

141

142 Participants

143 The study involved Pencak Silat athletes from East Aceh Regency, Aceh Tamiang, and Langsa
144 City. Participants were selected using purposive sampling based on specific criteria, including
145 age 15–25 years and proficiency in falling techniques according to the latest competition
146 regulations. The participants were divided into three groups: a small-scale trial group
147 comprising 12 athletes, a large-scale trial group comprising 35 athletes, and an effectiveness
148 testing group comprising 70 athletes. In the effectiveness testing phase, the participants were
149 divided into two subgroups: the experimental group (35 athletes), who underwent the
150 functional training program, and the control group (35 athletes), who followed conventional
151 training.

152

153 Randomization Process

154 All participants in this study met the eligibility criteria of having prior experience in
155 competitions conducted under the 2021 Ikatan Pencak Silat Indonesia (IPSI) regulations,
156 particularly regarding valid grip techniques. Each participant was instructed to draw a card to
157 ensure random allocation. Participants who received a red card were assigned to the control
158 group, while those who received a green card were placed in the experimental group. This
159 randomization process was implemented to minimize selection bias and ensure group
160 comparability.

161

162 Training Protocol

163 The experimental group underwent a functional training-based program to enhance
164 anticipation skills in throwing techniques. The program lasted for six weeks, comprising a
165 total of 16 sessions, with each session lasting 60–75 minutes and conducted three times per
166 week. Each session consisted of three main phases:

- 167 1. **Warm-up (15 minutes):** Included dynamic stretching and, coordination and balance
168 exercises.
- 169 2. **Main training (45 minutes):** Consisted of several components, including quick
170 reaction drills (e.g., response training to opponent movements), plyometric exercises
171 (such as squat jumps and explosive drills), balance and core strength training (e.g.,
172 single-leg squats and dynamic lunges), and partner-based throwing technique drills.
- 173 3. **Cool-down (10–15 minutes):** Included static stretching and muscle relaxation.

174 Meanwhile, the control group followed a conventional training program focused on strength
175 and endurance exercises without functional training modifications.

176

177 Tools and Assessments

178 Skill evaluation was conducted before and after the training program using validated
 179 instruments. The measured parameters included anticipation reaction time, assessed through an
 180 anticipation skill test for the pull-down technique. Each participant faced 10 opponents
 181 sequentially, with 20 seconds allocated per encounter. Successful anticipation was recorded,
 182 while failure resulted in a null score. Additionally, Pencak Silat experts evaluated the accuracy
 183 of the throwing technique using a scoring system. Strength and agility tests were also conducted
 184 to assess improvements in functional physical performance.

185

186 **Study Protocol**

187 The study followed a three-phase procedure consisting of a pre-test, intervention, and post-test.
 188 In the pre-test phase, initial measurements were conducted before the training intervention. The
 189 experimental group underwent a functional training program during the intervention phase,
 190 while the control group followed a conventional training regimen. After six weeks, the post-
 191 test phase was conducted, in which the same measurement instruments were used to reassess
 192 participants' performance. This procedure ensured consistency in data collection and allowed
 193 for a comparative analysis of the training effects between the two groups.

194

195 **Statistical Analysis**

196 Statistical analysis was conducted using specialized statistical software, following a systematic
 197 approach. First, normality testing was performed using the **Kolmogorov-Smirnov test** to
 198 determine whether the data followed a normal distribution, with the formula:

$$199 D = \sup |F_n(x) - F(x)| \quad \text{eq.1}$$

200

201 where $F_n(x)$ represents the empirical distribution of the sample, and $F(x)$ denotes the
 202 theoretical distribution. Next, **Levene's test** was employed to assess the homogeneity of
 203 variances across groups using the following formula:

204

$$205 W = \frac{(N-k)}{(k-1)} \chi \frac{\sum_{i=1}^k N_i (X_i - \bar{X})^2}{\sum_{i=1}^k \sum_{j=1}^{N_i} N_i (X_{ij} - X_i)^2} \quad \text{eq.2}$$

206

207 A **paired t-test** was conducted to compare pre-test and post-test scores within each group to
 208 test the main hypothesis:

$$209 t = \frac{\bar{x}}{\frac{Sd}{\sqrt{n}}} \quad \text{eq.3}$$

210

211 where \bar{x} Represents the mean difference, Sd is the standard deviation of the differences, and
 212 n is the sample size. To compare the experimental and control groups, an **independent t-test**
 213 was applied using the formula:

$$214 t = \frac{\bar{x}_1 - \bar{x}_2}{\sqrt{\frac{sd_1^2}{n_1} + \frac{sd_2^2}{n_2}}} \quad \text{eq.4}$$

215

216 The effectiveness of the intervention was determined using the **N-Gain Score**, calculated as
 217 follows:

218

$$219 N - Gain = \frac{(Posttest - Pretest)}{(max\ Score - Pretest)} \quad \text{eq.5}$$

220 The interpretation of N-Gain values is as follows:

221

- 221 • $N\text{-Gain} \geq 0.7 \rightarrow$ High effectiveness
- 222 • $0.3 \leq N\text{-Gain} < 0.7 \rightarrow$ Moderate effectiveness

223 • N-Gain < 0.3 → Low effectiveness

224

225 Furthermore, the **effect size** was assessed using **Cohen's d**, calculated as:

226

$$227 \quad d = \frac{\bar{x}_1 - \bar{x}_2}{S_p} \quad \text{eq.6}$$

228 where S_p represents the pooled standard deviation. The Cohen's d values were interpreted as follows:

230

• $d < 0.2 \rightarrow$ small effect

231

• $0.2 \leq d < 0.8 \rightarrow$ medium effect

232

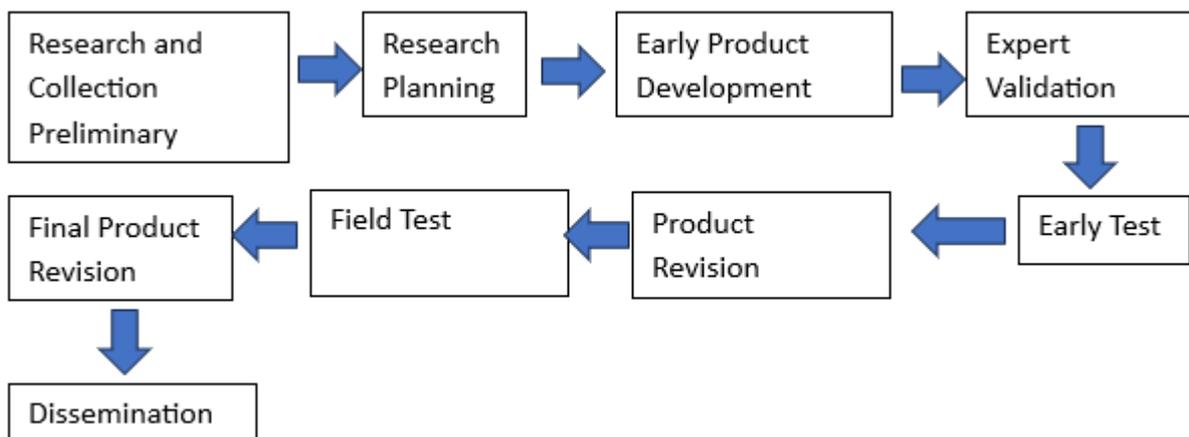
• $d \geq 0.8 \rightarrow$ Large effect

233

234 RESULTS

235 Training Model Development

236 The developed model is based on functional training modification, with a gradual approach, and consists of three main phases, namely (a) pre-pull, (b) during pull, and (c) post-pull. Model development follows the Borg and Gall framework stages, including needs analysis, planning, initial product development, expert validation, small group trials, and small group trials, and revisions based on small group trials, large group trials, final revisions, effectiveness tests, dissemination, and implementation (Figure 1).



242

243 **Figure 1.** Research and Development (R&D) Model by Borg and Gall (20)

244

245 Exercise Model Structure

246 There are 12 main exercises categorized based on the exercise phase. The exercise phase in this model has three main phases, namely the first phase, "pre-pull," the second phase, "during the pull," and the third phase, "Post-Pull". The first phase focuses on improving reflexes, muscle strength, and motor coordination. The details of the first phase exercise model are shown in table 1 below:

250

251

252

Table 1. First Phase Exercise Model: Pre-Pull

Model Latihan	Tujuan	Peralatan
<i>Top parry training with resistance band</i>	increase strength, speed	<i>resistance band</i>

<i>Stand up and pull the rubber down exercise</i>	to strengthen the muscles of the arms, shoulders, and back, improve technique and balance	<i>resistance band</i>
<i>Reaction speed and hand-eye coordination with the ball exercise</i>	respond quickly to visual stimuli and can expand to catch, throw, or control the ball well.	Kasti Ball
<i>Parry up and hit the chest with a rubber exercise</i>	improve the player's ability to avoid opponent attacks and counterattack	<i>resistance band</i>

253
254 The second phase, "During Pull," or Execution of technique and balance, focuses on endurance,
255 reaction to the pull, and defensive techniques. The detailed training model is shown in table 2
256 below:

257
258 **Table 2.** Second Phase Exercise Model: Moment-Pull

Model Latihan	Tujuan	Peralatan
<i>Upper sweep exercise with resistance band</i>	to improve leg muscle strength and upper sweep speed	<i>resistance band</i>
<i>shoulder vortex exercise</i>	to improve shoulder muscle strength, stability, and flexibility	<i>sandbag</i>
<i>Songketan with samsak exercise</i>	to strengthen arm, shoulder, and back muscles and automatic sweeping movements	<i>samsak</i>
<i>Exercise Pulling and locking the legs with samsak</i>	to develop strength, stability, and technique.	<i>samsak</i>

259
260 The third phase, "Post-Pull," or recovery and adaptation, focuses on muscle recovery, postural
261 stability, and endurance. The detailed training model is shown in Table 3 below:

262 **Table 3.** Second Phase Exercise Model: Post-Pull

Model Latihan	Tujuan	Peralatan
<i>Squats with dumbbell exercise</i>	effective for developing strength and muscular endurance throughout the lower body and improving core strength	<i>dumbbell</i>
<i>Versatile squats exercise with dumbbell</i>	to increase flexibility and range of motion in the hip, knee, and ankle joints	<i>dumbbell</i>
<i>Push up with one leg exercise with a dumbbell</i>	Train the body's ability to maintain balance by reducing one point of support	<i>dumbbell</i>
<i>Cossack squats with dumbbell pull exercises</i>	to train the quadriceps, hamstrings, glutes, and leg muscles.	<i>dumbbell</i>

263
264 **Training Protocol**

265 The experimental group underwent a functional training-based training program for 6 weeks
266 with 16 sessions conducted 3 times per week. Each session lasted 60–75 minutes, consisting
267 of three main phases:

- 268 1. Warm-up (15 minutes): Dynamic stretching, balance and coordination exercises.
269 2. Core Training (45 minutes):

- 270 • Rapid reaction drills (e.g., response drills to opponent movements).
 - 271 • Plyometric exercises (squat jumps, explosive drills).
 - 272 • Balance and core strength exercises (single-leg squats, dynamic lunges).
 - 273 • Partner-based tumbling technique exercises.
- 274 4. Cool-down (10–15 minutes): Static stretching and muscle relaxation.

275

276 In comparison, the control group underwent only conventional training focused on strength and
 277 endurance training without functional training modifications, as detailed in Table 4.

278

279 **Table 4.** Structure of Exercises in Experimental and Control Groups

Training Phase	Kelompok Eksperimen	Kelompok Kontrol
Warming	Dynamic stretching, coordination	Static stretching
Core Exercises	Fast-reaction, plyometric, core drill drill	Endurance and strength training
Cooling	Static stretching, muscle relaxation	Static stretching

280

281 Skills Evaluation

282 Skills measurements were carried out before and after the intervention using validation
 283 instruments that included:

- 284 1. Anticipation Skill Test: Participants face 10 opponents in a row for 20 seconds each.
- 285 2. Accuracy of the falling technique: Evaluated by a Pencak Silat expert with a scoring
 286 system.
- 287 3. Strength and agility tests: Assess the improvement of physical performance functionally.

288 The pre-test and post-test results were then compared to assess the effectiveness of the
 289 developed exercise model (table 5).

290

291 **Table 5. Pre-Test and Post-Test Results in the Experimental and Control Groups**

Group	Reaction Time (ms)	Accuracy(%)	Strength and Agility
Eksperimen (Pre-Test)	950 ± 110	65.4 ± 7.2	72.3 ± 8.1
Eksperimen (Post-Test)	720 ± 95	84.1 ± 5.8	85.7 ± 7.5
Kontrol (Pre-Test)	940 ± 105	66.1 ± 6.9	71.5 ± 7.9
Kontrol (Post-Test)	890 ± 102	70.8 ± 6.5	75.2 ± 7.4

292 Statistical tests showed a significant improvement in the experimental group compared to the
 293 control group ($p < 0.05$).

294

295 Statistical Analysis

296 The normality test was carried out using Kolmogorov-Smirnov and Shapiro-Wilk on the pre-
 297 test and post-test data of the experimental group. The test results showed a significance value
 298 of more than 0.05 for both methods (Experimental Pre-test: 0.200*, 0.426; Post-test
 299 Experiment: 0.081, 0.053). Because the significance value > 0.05 , the pre-test and post-test
 300 data of the experimental group were normally distributed, with the normality assumption
 301 fulfilled, the test can proceed to the paired t-test.

302 Paired Sample T-Test

303 Compared to the experimental group's average pre-test and post-test scores, there was an
304 increase in post-test scores. The paired t-test showed a Sig. (2-tailed) value < 0.05 , meaning
305 that the increase was significant. This means that the training program has a significant positive
306 influence on improving the skills of participants.

307

308 **Independent t-Test Pre-test Experimental and Control Group**

309 The average pre-test score of the experimental group was higher (55.1270) than that of the
310 control group (43.8175). The Levene test showed a value of Sig. = 0.631 (> 0.05), meaning
311 that the variance of the two groups was homogeneous. The results of the independent t-test
312 showed a Sig. (2-tailed) value < 0.05 , so there was a significant difference between the initial
313 abilities of the two groups.

314

315 **N-Gain Normality and Homogeneity Test**

316 The normality test results showed that the N-Gain data of the experimental and control groups
317 were normally distributed (Sig. > 0.05). The results of the homogeneity test showed a value of
318 Sig. = 0.674 (> 0.05), so the two groups' variance was homogeneous. With the fulfillment of
319 the assumptions of normality and homogeneity, it can be continued to a one-party independent
320 t-test. The average N-Gain value of the experimental group (0.5717) was higher than that of
321 the control group (0.1882). The results of the independent t-test showed a Sig. (2-tailed) value
322 < 0.05 , meaning that the improvement in the experimental group was significantly better than
323 that of the control group. Cohen's value of $D = 1.905564$ indicates that the exercise model's
324 effectiveness is in the high category. Interpretation: The exercise program provided effectively
325 improves participants' skills.

326

327 **DISCUSSION**

328 This study uses the Borg and Gall model development approach, which consists of 10 stages
329 of research. The process begins with a needs analysis through direct observation in the field
330 and interviews. The results of the analysis show that there is a need for a training model to
331 anticipate *pull-down techniques* that are tailored to the needs of Pencak silat athletes, especially
332 in the competition category (6). The addition of variation in training based on functional
333 exercise modifications aims to improve the effectiveness, attractiveness, and efficiency of the
334 training model(12). This step is expected to be a significant innovation in helping athletes
335 improve their techniques in anticipating *pull-downs*. The developed training model consists of
336 18 items grouped into three stages: before, during, and after the pull occurs. Each stage initially
337 consisted of six training items, which were later revised to 12 training items (four items per
338 stage) based on validation from pencak silat experts(14). One of the innovations in this study
339 is developing an instrument to measure the skill of anticipating *pull-down techniques*, which
340 were previously not specifically available. This instrument has been tested for validity and
341 reliability by pencak silat experts, so it can be used to measure this skill accurately. The model
342 is also designed to be flexible and can be performed in various places using simple tools,
343 making it practical and accessible to different groups of athletes. The technique of anticipating
344 *pull-downs* plays an important role in pencak silat, especially in the competition category, as it
345 is one of the skills that determines an athlete's success in the competition arena. Modifications
346 based on functional exercises are designed to replicate actual conditions in the field, allowing
347 athletes to train in situations close to the game(5). A well-structured and well-designed training
348 model can significantly improve the quality of athletes' skills. The initial trial was conducted
349 on 12 subjects in Langsa City, followed by revisions based on the implementation results. The
350 next stage, a large group trial involving 35 subjects, showed that all training items could be

351 applied effectively. Operational tests were carried out on 70 subjects (35 experimental groups
352 and 35 control groups) to measure the effectiveness of the training model. The results of *the*
353 *independent t-test* showed a significant value (Sig. (2-tailed) < 0.05), so it was concluded that
354 the experimental group using this training model had a better skill improvement than the
355 control group. In addition, Cohen's D value of 1.905564 indicates that the model's effectiveness
356 is on the high criteria. However, several limitations need to be considered. The generalization
357 of the results of this study may be limited to the context of pencak silat and cannot be directly
358 applied to martial arts or other sports without further adaptation. In addition, the selection of
359 samples in this study may contain potential bias, as the study subjects are from Langsa City
360 and the characteristics of athletes in this region may not be fully representative of the
361 population of pencak silat athletes as a whole. Therefore, the results of this study need to be
362 interpreted carefully and further verified with a more diverse sample. Claims about the novelty
363 of functional training modifications in the context of pencak silat training also need to be
364 supported by stronger literature, given that research specifically addressing the application of
365 functional exercises to anticipate *pull-down* techniques in pencak silat is still limited.

366 CONCLUSION

367 A training model for anticipating pencak silat pull-down techniques based on *functional*
368 *training modifications* has been successfully developed, consisting of 12 training items
369 covering three main phases: pre-pull, during-pull, and post-pull. Based on validation by pencak
370 silat experts, this model can be applied in the athlete training process. In addition, the results
371 of the effectiveness test show that this training model significantly influences the skills of pull-
372 down techniques in the pencak silat sport. With a systematic approach based on *functional*
373 *training*, this model has proven effective in helping athletes master anticipating fall techniques,
374 especially in the competition category.

375 APPLICABLE REMARKS

- 376 1. Population Description: The population studied consisted of pencak silat athletes aged
377 18-25, with a balanced gender proportion of males and females. The participants had
378 varying experience levels, ranging from beginner to advanced, and had undergone
379 pencak silat training for at least one year before the study.
- 380 2. Health Condition: All participants were in good health and had no history of serious
381 injury that could hinder training.
- 382 3. Training Context: Training is conducted in a gymnasium with adequate safety
383 standards. The program includes training in basic techniques and fighting strategies
384 specific to the fall pull technique. Training takes place 3 times a week for 90 minutes
385 per session for 16 sessions.
- 386 4. Training Objectives: The training program aims to improve the skills of the tumble pull
387 technique and the mental readiness of athletes in facing pencak silat competitions. The
388 program is designed in stages with specific exercises to improve the anticipation of the
389 tumble pull technique, adapting to the needs of athletes based on their ability level.

390 5. Methodology: This study used an experimental method with control and intervention
391 groups. Data were collected through tests of anticipation skills of the tug fall technique,
392 direct observation, and interviews with participants and coaches.

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